

TAMBOERSKLOOF

PRIMARY SCHOOL

COVID-19 OPERATION PLAN



PARENTS

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PURPOSE OF THE EMERGENCY OPERATION PLAN:

Introduction:

- 1.1. On 31 December 2019, the World Health Organization (WHO) reported a cluster of pneumonia cases in Wuhan City, China. The 'Severe Acute Respiratory Syndrome Coronavirus 2' (SARS-CoV-2) was confirmed as the causative agent of what is known as the 'Coronavirus Disease 2019' (COVID-19). Since then, the virus has spread to more than 100 countries, including South Africa.
- 1.2. South Africa announced its first case of COVID-19 on March 5, 2020.
- 1.3. It is against this international and national background that Tamboerskloof Primary School introduced this Emergency Operating Procedure (EOP) to deal with the risks which are associated with the COVID-19 pandemic.
- 1.4. The protection of children and staff at the school is important. Therefore precautions are necessary to prevent the potential spread of COVID-19 in the school's environment.

Purpose:

- 2.1. To introduce an emergency operating procedure that will assist Tamboerskloof Primary School in mitigating and dealing with the COVID19 pandemic.

Scope:

- 3.1. This policy is applicable to all learners and staff of Tamboerskloof Primary School.

Basic principles:

- 4.1. Following the basic principles, which are highlighted hereunder, can help keep our learners, teachers, and staff safe at school and help stop the spread of this disease. The following basic principles include the following:
 - 4.1.1. Students, teachers and staff who display COVID-19 symptoms should not come to school.
 - 4.1.2. The school shall enforce regular hand washing with safe water and soap, alcohol rub/hand sanitiser and daily disinfection and cleaning of school surfaces.
 - 4.1.3. The school will promote social distancing within the classroom and on the premises.
- 4.2. In the case of absenteeism, sick leave or future temporary school closure; the school will support continued access to quality education through the following interventions:
 - 4.2.1. Use of online/ e-learning strategies.
 - 4.2.2. Assigning reading and exercises for home study.
 - 4.2.3. Forwarding links to radio, podcast or television broadcasts relating to academic content.
 - 4.2.4. Assigning teachers to conduct remote daily or weekly follow up with students.
 - 4.2.5. Reviewing and developing education strategies.
- 4.3. Regarding addressing the psychosocial needs of the learners, the school shall encourage the learners to air their questions and concerns regarding the COVID-19 pandemic. The school will assist to implement psychosocial support interventions by:
 - 4.3.1. Explaining that it is normal that the learners may experience different reactions and encourage them to talk to teachers if they have any questions or concerns.
 - 4.3.2. Providing information in an honest, age-appropriate manner.
 - 4.3.3. Guiding the learners on how to support their peers; thereby preventing exclusion and bullying.
 - 4.3.4. Ensuring that teachers are aware of local resources for their own well-being.
 - 4.3.5. Working with school's social workers to identify and support students and staff who exhibit signs of distress.

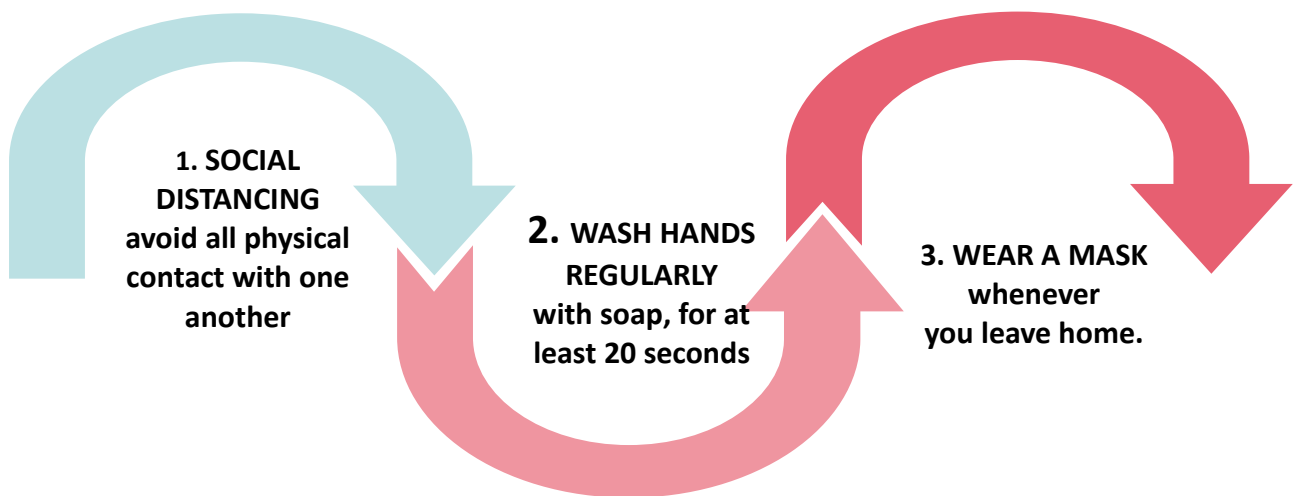
*We would like to thank Mr D. Davids for his contribution of the purpose of the
Emergency Operation Plan (EOP).*

ROLES AND RESPONSIBILITIES:

What are my responsibilities?

- “I MUST KEEP MYSELF AND OTHERS SAFE!”
- Know what the procedures regarding our Covid-19 policy are at school.
- Be a role model to your peers and the learners.
- Report any symptoms to the relevant people.

Core ways not to get infected:



THE “5 GOLDEN RULES” FOR PREVENTION:

1. Separate yourself physically from other people:

- By staying away from people as much as possible
- By staying home if unwell.

2. Physical distancing when around other people:

- Keep a distance of at least 1.5 metres (2 arm lengths) from others.
- Do NOT shake hands, or hug, or fist bump, or elbow bump. Keep your distance.

3. Hand washing/sanitising:

- Regular hand-washing with soap and water for 20 seconds.
- Or rub hands with alcohol-based hand sanitizer
- Wash hands after touching people, surfaces and objects.

4. Practising good hygiene measures:

- Cough or sneeze into your elbow or a tissue and then put the tissue in a bin and wash your hands immediately.
- Do not touch your face with unwashed hands.

5. Using cloth face masks:

- Use a cloth face mask to cover your nose and mouth.
- Don't touch the mask after you put it on.
- Leave the mask on all the time except when you need to eat/drink. For eating/drinking, take it off carefully by the strings; keep the insides together and place it in a clean paper or plastic bag.
- Wash your hands often with soap and water for at least 20 seconds. If soap and water are not available, use an alcohol-based hand sanitizer.

SYMPTOMS OF COVID-19

What are the common symptoms of COVID-19?

			
A dry and continuous cough.	Fever, where your chest or back feels hot.	Tiredness.	Other flu-like symptoms (sore throat, aches, runny nose).



If you have difficulty breathing or chest pain call for urgent medical care.



Remember, not everyone who has coronavirus gets symptoms. Follow your government's advice to stop the spread of the virus.

Avert www.avert.org/coronavirus

Other symptoms:

- Chills, muscle pain, headache, shortness of breath and a loss of taste and smell
- Less common: gastrointestinal symptoms like nausea, vomiting, or diarrhoea
- Pneumonia or breathing difficulties
- Children: mild symptoms, very sick, severe inflammation of various parts of the body
- Some people infected with COVID-19 show NO SYMPTOMS
- Dangerous as these people can very easily infect other people
- It is for these reasons that ALL PEOPLE must be treated as potentially being infected with COVID-19

DAILY ROUTINE FOR COVID-19 PREVENTION:

Before leaving home:

- Wash your hands often with soap and water for at least 20 seconds. If soap and water is not available, use an alcohol-based hand sanitizer.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Avoid close contact with people who are sick
- Parents to screen children before attending school

1	Does your child have a persistent cough?
2	Does your child have a fever (higher than 37, 2°C)?
3	Does your child have a sore throat?
4	Is your child experiencing shortness of breath?
5	Has your child been in contact with someone that tested positive for the COVID-19 virus within the last 14 days?

- These are the questions that you should ask:
- **If you answered YES to anyone of the above questions you will not be allowed to enter the school premises.**
- Stay at home when you are sick and try and keep a distance from others at home. Inform the school of your absence.
- Wear your mask.

On your way to and from school:

- Wear your mask.
- It is important to practise social distancing and good hygiene to prevent becoming infected if you are walking to school. Try to keep at least a 1.5 metre distance between you and another person.
- It is equally important to practise social distancing and good hygiene to prevent becoming infected if you are using public transport to school or sharing transport (lift club). The wearing of a mask is mandatory when using public transport.
- According to the Regulation, all public transport operators must ensure that transport is sanitised before and after use and observe the new prescribed passenger capacity to curb the spread of the Coronavirus (2019-NCOV).
- Sanitise your hands before entering and after disembarking from the public transport.

When arriving back at your home:

- When you get home try not to touch anything.
- Remove your shoes.
- Remove your clothes and place them in a bag to be washed.
- Leave your bag, purse, wallet, keys, etc. in box at the entry of your house.
- Have a shower. If you can't wash all exposed areas.
- Wash/Wipe your mobile phone and glasses with hot soapy water or alcohol (disinfectant).
- Clean any items brought into your home from outside with bleach before storing it.
- Carefully remove and dispose of your gloves, if wearing any, then wash your hands.
- Remember it is not possible to carry out complete disinfection; the goal is to minimise the risk.

GENERAL INFORMATION:

School hours – contact time:

- Monday to Thursday from 07:55. Home times will vary. (Staff: 15:00 – all learners have left)
- Friday from 07:55. Home times will vary. (Staff: 13:00)

School Attendance:

- Due to COVID – 19 and the strict regulations from the WCED, social distancing must be adhered to in class and on the playground at all times.
- As stipulated in the documentation, we can only receive **50% of our learners at any given time**.
- In order for our school to adhere to these regulations, we will be splitting our classes in half to accommodate 50% of our learners per week.
- A schedule has been set up to avoid confusion regarding the weekly attendance. (See Annexure)
- **All the learners in each class has been split into a blue group and a yellow group. They will be attending school on a bi-weekly basis. A calendar and class list was sent on Monday, 15 June 2020**
- This will mean that if the learners attends school this week, he/ she will work from home following week and vice-versa.
- The children will be split up with siblings as far as possible to try and minimise inconvenience and confusion.

WE ARE WELL AWARE OF ALL YOUR CONCERNS AND ANXIETY AROUND SENDING YOUR CHILD BACK TO SCHOOL DURING THIS TIME.

- We as a school have done all that we can to ensure the safety of all the learners and our staff.
- Please note the following section from the latest GOVERNMENT GAZETTE, volume 660, dated 23 June 2020, from The Department of Basic Education:

6. School attendance

- (1) A parent of a learner who does not return to, or attend, school after the phased return to school must apply, to the Head of Department, who, in terms of section 4 of the South African Schools Act, may exempt a learner entirely, partially or conditionally from compulsory school attendance, if it is in the best interests of the learner: Provided that the parent makes reasonable efforts to ensure that the learner continues learning from home in line with the learning materials provided by the school.
- (2) Should a parent wish to apply for a learner to receive education at the learner's home (home education), he or she must comply with the legal requirements for the provision of home education, as contemplated in section 51 of the South African Schools Act.

DISCIPLINE:

- The school's code of conduct remains in place.
- Detentions will adhere to social distancing.
- If children fool around with other children's possessions and work space. COVID-19 disciplinary procedures will follow.
- There will be no punishment for incomplete school or homework, parents need to take responsibility in this regard.
- Discipline will be mostly COVID-19 related, any learner guilty of such actions will be sent home immediately.

Examples include:

- Taking another learner's mask.
- Pulling or touching another learner's mask.
- Deliberately coughing or sneezing on another learner.
- Refusal to wear a mask or wear a mask correctly.
- Refusal to adhere to social distancing rules.
- Sharing of stationery or any other belongings.

THE SGB AND SMT ARE TAKING ALL PRECAUTIONS TO MAINTAIN THE SAFETY OF EACH CHILD, HOWEVER THE SCHOOL CANNOT GUARANTEE THEIR SAFETY.

CLASSROOM MANAGEMENT:

RISK REDUCTION METHODS:

- Teachers will set up baseline assessments for all subjects, mark, then analyse (not for Formal Assessment purposes, rather to gauge the learners progress during lockdown).
- No parent teacher meetings face to face, only virtual meetings.
- URGENT: parents telephone numbers to office
- Learners will be allocated a designated seat – no moving permitted.
- Classroom have been set up to accommodate social distancing
- Social distancing will be adhered to at all times.
- Passages and stair wells have been marked in different directions to create a flow through the school.
- Toilet breaks will be structured (except for emergencies).
- All learners to exit via the designated route.
- Stationery to stay at school (one set at school, one set at home).
- All books to stay at school.
- No diaries to be used, only Class Dojo for homework and communication.
- Homework to be done within 30 minutes daily (strictly).

SCHOOL UNIFORM:

- **No mask, no entry!**
- Learners are required to wear their full school uniform for safety and security reasons as advised by SAPS.
- A concession of free civvies on a Wednesday and Friday were made to ease the pressure of washing / sanitising the uniforms.
- Tip: heat destroys the virus (use a hair dryer/tumble dryer/iron) instead of washing certain items of clothing every day.
- Please note that the civvies regulations remain unchanged and must be adhered to by all times (NO torn jeans, jewellery, crop tops, etc.).
- For more information regarding our civvies regulations, please refer to our school's Code of Conduct.
- Refer to the clothing depot regulations for the process of purchasing of uniforms.

Hair:

- Hair needs to be neat and tidy and the learner's natural colour.
- Please adhere to the school's policy regarding hairstyles.

Tuck shop, Feeding Scheme and Food Regulations:

- Due to regulations, no tuck shop allowed.
- Due to regulations, no external feeding scheme is allowed (application in process).

DRIVE IN AND DOWNLOAD CENTRE:

- Time: 07:00 – 10:00
- There are 3 streams available for your use.
- Access Code – no access code needed at the moment.
- Downloading will only access Tambi's Google Drive.
- 4 weeks of work will be available for downloading at a time.
- Parents to make use of allocated parking.
- **PLEASE REMAIN IN YOUR VEHICLES AT ALL TIMES WITHIN THE ALLOCATED PARKING AREA TO ENSURE YOUR AND THE LEARNERS' SAFETY.**

Thank you to the following service providers for assisting the school in making this initiative possible:

- Cool ideas for our ISP.
- Vumatel for the fibre line.

PPE (PERSONAL PROTECTION EQUIPMENT):

Learners require these items at school daily:

Parents to provide:

- A bottle of 70% alcohol hand sanitiser (personal use during break times and after school)
- Own clearly marked set of stationery (to stay at school.)

School provides:

- 2 face masks (WCED to supply)
 - The masks will be taken home every day to be washed; the screens will stay at school.
- A face screen
- Sanitizer for hands, desks and shield
- **Two** clearly marked zip lock bags for cloths (to sanitise **own** workspace and face shield at the end of the day).

SCREENING OF STAFF:

Starts at 7:00 till 8:00 (Teams)

- Disinfecting of shoes upon entry
- Disinfecting of hands upon entry
- Taking of temperatures
- Recording of temperature and COVID-19 questions

CLOTHING DEPOT COVID - 19 PROCEDURES AND REGULATIONS:

Operating Hours: Tuesday 09:00 – 11:00
Thursday 09:00 – 11:00

- Only learners and staff will be allowed into the depot one at a time.
- Social Distancing to be adhered to at all times when entering and exiting the depot.
- NO MASK, NO ENTRY
- Hands to be sanitised upon entering and exiting the depot.
- There will be no fitting on of clothing permitted to minimize cross contamination, and **only** Mrs Toms will be allowed to handle and touch clothing in the depot.
- Any orders brought to school when depot is closed, is to be left in the designated clothing order box in the office.
- Clothing orders will only be accepted if it contains the following:

Exact amount of money in an envelope OR the proof of Payment if an EFT was made.

Name of learner and Grade.	
Total amount included.	
What clothing is required?	
Size and measurements of Learner e.g.: waist/ inner seam of leg/ arm length	

- No Returns of clothing will be accepted to minimize contamination.
- Only those grades that are allowed to return to school will be permitted to purchase uniform.
- No sports related clothing will be sold

Measurements:

- Chest: Measure directly the armpits, as high up as possible.
- Waist: Measure at its narrowest point width-wise, usually just above the bellybutton.
- Hips: Measure around the widest part of the hips.
- Inseam: Measure from where you want your pants to end up to the crotch.
- Out seam: Measure from where you want your pants to end up the outside of the leg waist.
- Arm length: Measure from where you want your long sleeve to end (wrist) up the arm to the cap of the shoulder.

DAILY PROCEDURES FOR ALL LEARNERS:

Arrival and entering the building:

- **No mask, no entry!**
- Pre-screening will take place before entry is granted
- **If transport leaves, and entry is not granted:**
Learner will be sent to Isolation room to be isolated until parent comes to pick him/ her up.
A staff member will inform the office and the parent will be contacted to collect their child.

Pre-Screening procedure:

- **Pre-Screening from 07:00 – 08:00 at relevant entry points**
- Staff to do pre-screening at relevant entry points.
- Learners must stand behind the social distancing lines indicated on the ground by a yellow dot.
- Designated staff members will screen temperature.
- Should the learner's temperature measure 37, 2°C or higher, the learner will not be allowed to enter the school premises.
- Learners' shoes will be sanitised with disinfectant.
- Learners' hands will be sanitised with sanitiser.
- Learners must answer questions before entering the premises:

1	Do you have a persistent cough?
2	Do you have a fever?
3	Do you have a sore throat?
4	Are you experiencing shortness of breath?
5	Have you been in contact with someone that tested positive for the COVID-19 virus within the last 14 days?

- **A learner will not be permitted to enter the school premises if they have answered YES to any of the above questions**
- Foundation Phase learners will have the above form sent home daily for parents to fill in these COVID-19 questionnaire

Early arrivals: 07.00 – 07.30

- Learners to wait in the designated areas until 07:30 and must adhere to social distancing.
- 07:30 learners will move to the Screening Station.

Screening procedure from 07:30 to 08:00

- Designated staff members will screen temperature.
- Recording of temperature
- Recording of COVID-19 questions
- Discarding of COVID-19 question papers (FP only)
- Teachers will be guiding learners to their respective locations.
- Sanitation stations will be at the entrance and exit of each teaching location.
- Learners are required to sanitise their hands again, upon entry and exit of teaching location.

DAILY SCHEDULE FOR ALL LEARNERS:

Early arrival Pre-screening at 7:00 – 7:30
Foundation Phase playground (Gate 2)

Grade:	Early arrival waiting area:	Entry point:	Screening station:
R	Grade R Aftercare prefab	6 July: Foundation Phase play ground Gate 2	Grade R Aftercare prefab
1	Own class veranda	6 July: Foundation Phase play ground Gate 2	Grade 1 veranda
2	Own class veranda	6 July: Foundation Phase play ground Gate 2	Grade 2 veranda
3	Ms Alberts' veranda	6 July: Foundation Phase playground Gate 2	Grade 1 veranda
4	West Gate/ Tuck shop area	3 August: Top field Gate 1	West Gate/ Tuck shop area
5	West Gate/ Tuck shop area	3 August: Top field Gate 1	West Gate/ Tuck shop area
6	West Gate/ Tuck shop area	6 July: Top field Gate 1	West Gate/ Tuck shop area
7	West Gate/ Tuck shop area	1 June: Foundation Phase play ground Gate 2 6 July: Top field Gate 1	West Gate/ Tuck shop area

BREAK TIME:

On the playground:

- When walking to and from class to maintain social distancing
- Toilet access will be monitored
- Playground Safety (First Aid Box and Hand Sanitiser for each playground)

Rules:

- Learners maintain social distancing.
- Masks at all-times except when eating
- No sharing of food / cutlery
- No ball games / physical contact sport/games

Rainy days:

- Learners remain in teaching location and educators will supervise
- No learner will be allowed to leave their desk unnecessarily
- All playground safety rules apply as well

Foundation Phase break time:

- Each day will be a different activity at break time to keep break fun but maintain social distancing
- Teachers will facilitate this

Day of the week	Name of the game	Activity – every three minutes
Monday	Star jump day	5 Star jumps
Tuesday	Hopping day	5 hops on each foot
Wednesday	Marching day	10 counts of Marching (high knees and swinging arms)
Thursday	Cross crawl day	10 Opposite Ankle and knee touches
Friday	Rolly Polly day	5 rolls starting from top to bottom Neck- arms- waist- right leg- left leg- right foot- left foot

HOME TIMES:

Staggered home times:

Monday – Thursday	Friday	Collection point
Gr R: 12:30	Gr R: 12:00	Foundation Phase Gate
Gr 1: 13:15	Gr 1: 12:00	Foundation Phase Gate
Gr 2: 13:30	Gr 2: 12:00	Foundation Phase Gate
Gr 3: 13:45	Gr 3: 12:15	Foundation Phase Gate
Gr 4: 14:00	Gr 4: 12:15	Top Field
Gr 5: 14:00	Gr 5: 12:15	Top Field
Gr 6: 14:15	Gr 6: 12:30	Top Field
Gr 7: 14:40	Gr 7: 12:30	Top Field

Rainy day procedure for home time:

Monday – Thursday	Friday	Collection point	Waiting Areas
Gr R: 12:30	Gr R: 12:00	Foundation Phase Gate	Mon- Thur – Grade R Aftercare prefab Fri – Grade 2 veranda
Gr 1: 13:15	Gr 1: 12:00	Foundation Phase Gate	Classrooms
Gr 2: 13:30	Gr 2: 12:00	Foundation Phase Gate	Classrooms
Gr 3: 13:45	Gr 3: 12:15	Foundation Phase Gate	Gr 3 M – 1 dB veranda & Gr 3 V – 1 A veranda
Gr 4: 14:00	Gr 4: 12:15	Foundation Phase Gate	Gr 4 H – 2 M veranda & Gr 4 R – 2 P veranda
Gr 5: 14:00	Gr 5: 12:15	Foundation Phase Gate	Gr 5 C – 1 dB veranda & Gr 5 H – 1 A veranda
Gr 6: 14:15	Gr 6: 12:30	Foundation Phase Gate	Gr 6 B – 2 M veranda & Gr 6 R – 2 P veranda
Gr 7: 14:40	Gr 7: 12:30	Foundation Phase Gate	Gr 7 C – 1 dB veranda & Gr 7 R – 1 A veranda

Home Time Procedures:

- Time slots and collection points have been allocated for each grade. Do not vary from these timeslots or venues at any time.
- If parents fail to collect learner/s parent must report to the foyer for collection.
- Late collection will be reported to the Department of Health and Social Services as the child becomes a **high risk for the school**.

Aftercare:

Commences on the 6 July 2020.

- Learners that attend aftercare will be sent first to report to aftercare immediately.
- Learners have to make use of the demarcated routes as indicated on the floor.
- Teachers must adhere to the allocated class time.
- *See annexure for aftercare regulations

PROCEDURE OF A CONFIRMED COVID-19 CASE:

All parents will be informed immediately as per WCED regulations.

OPENING PROCEDURE:

(After confirmation of reopening of school from the various departments)

- Step 1: Mr Abrahams/Ms de Bever/Mrs Rabe will inform chain of command
- Step 2: Inform Staff and Parents of re-opening date (D6, Class Dojo, Website)
- Step 3: Come to school, follow daily procedures as set out above (Part A)

CLOSING PROCEDURE:

- Mr R Abrahams/ Miss de Bever - oversee
- **Step 1:** Teacher will isolate learner in isolation room
- **Step 2: Mr R Abrahams / Miss N. de Bever / Other SMT Member to phone:**
Contact: Department of Health **0800 029 999** (WhatsApp number **0600 12 3456**)
Department of Labour **021 466 7160**
WCED **021 467 2000**
Contact Safe Schools **021 467 2970**
- **Step 3: Confirmation** from the various departments must be received before closing procedure can commence.
- **Step 4: SMT members**
Contact parents: via telephone list / emergency contact list / D6 /Class Dojo / Email

EXITING PROCEDURE AFTER CONFIRMATION TO CLOSE SCHOOL:

Grades will be given a time slot for parents to collect their children – to be decided on the day.

Grade	Time	Collection point
Gr R		Foundation Phase Gate 2
Gr 4		Top Field Gate 1
Gr 1		Foundation Phase Gate 2
Gr 5		Top Field Gate 1
Gr 2		Foundation Phase Gate 2
Gr 6		Top Field Gate 1
Gr 3		Foundation Phase Gate 2
Gr 7		Top Field Gate 1

Rainy Days:

Grade	Time	Waiting Area	Collection point
Gr R		Classrooms	Foundation Phase Gate
Gr 4		Gr 4 H – 2 M veranda & Gr 4 R – 2 P veranda	
Gr 1		Classrooms	
Gr 5		Gr 5 C – 1 dB veranda & Gr 5 H – 1 A veranda	
Gr 2		Classrooms	
Gr 6		Gr 6 B – 2 M veranda & Gr 6 R – 2 P veranda	
Gr 3		Gr 3 M – 1 dB veranda & Gr 3 V – 1 A veranda	
Gr 7		Gr 7 C – 1 dB veranda & Gr 7 R – 1 A veranda	

CO-MORBIDITY FORMS:



Annexure I(B)

Dear _____ (Parent/Guardian)

MANAGING LEARNERS WITH COMORBIDITIES

There are many definitions of comorbidities. For our purposes, a comorbidity is deemed to be a chronic health condition or a concurrent illness which could have an impact of making the illness worse in co-occurrence with Covid-19.

We are aware that your child might be diagnosed with an existing comorbidity.

If this is correct, and in the interests of the safety of your child, this letter serves to offer you as a parent/guardian of a learner with a severe comorbidity, the option of keeping your child at home as a concession and overseeing his/her learning at home for the next while until the pandemic recedes.

If you wish to make use of this concession, you must please do the following:

1. Complete the attached form. (Annexure I (C))
2. Provide the school with a medical history report from the medical practitioner attending to their condition.

Besides supplying the documentation above, parents/guardians must agree to:

1. Create a conducive environment for their child to learn at home. This would include learning space, resources etc.
2. Accept the responsibility to oversee the daily learning of their children at home, including the daily work and assessments.
3. Accept the responsibility of ensuring that they are informed of what work must be learned and what work must be completed on a daily basis.
4. Ensure that all work and assignments are collected and delivered at school, as required by the school.

It is important that parents accept the responsibility for the daily learning of their child.

As your child is still an enrolled learner of the school and receives regular input and support from their teachers, you as the parent/guardian remain responsible for the continued payment of school fees.

If you, as a parent/guardian of a learner with a comorbidity, is unable to accept this concession and the responsibilities associated with it, then your child should continue to attend school.

We look forward to your response and confirm our commitment to continue to support your child in his/her best interests.

Yours sincerely

Principal:

School:

Date:



Annexure I (C)

Dear Principal

ACCEPTANCE FORM: LEARNERS WITH COMORBIDITIES

I, _____ (Name of parent/guardian),

parent/guardian of _____ (Name of learner)

from _____ (Name of school) hereby accept the concession offered to keep my child at home and oversee his/her learning while the Covid-19 restrictions are in place due to their current medical condition as outlined in the **attached** proof from their medical practitioner.

Comorbid condition: _____

I accept and agree that I will now take the responsibilities to oversee the learning of my child at home, as outlined in your letter.

I will also adhere to requests made regarding the completion of assessments and other requirements.

Signature: _____

Date: _____

RETURN DATES FOR LEARNERS AS GAZETTED:

5. Phased return of learners and officials to school

(1) The phased return of learners and officials to school will be as follows:

GRADES	RETURN TO SCHOOL DATE
<ul style="list-style-type: none">• Grade 7;• Grade 12; and• Schools of Skill: Year 4.	1 June 2020
<ul style="list-style-type: none">• Pre-Grade R;• Grade R;• Grade 1;• Grade 2;• Grade 3;• Grade 6;• Grade 10;• Grade 11;• Schools of Skill: Years 2 and 3;• Schools for Learners with Severe Intellectual Disabilities ("SID"): Grades R, 1, 2, 3 and final year (Occupational);• Schools with Learners with Severe and Profound Intellectual Disabilities ("LSPID"): Years 1-3; and• Schools with autistic learners: Junior Group (below 13 years) and final year (18 years and above).	8 July 2020
<ul style="list-style-type: none">• Grade 4;• Grade 5;• Grade 8;	3 August 2020

AMENDED 2020 SCHOOL CALENDAR

January 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

KEY

	Weekends
	Days for administration
	School days
	Public holidays
	Revised School holidays

TERM	Duration	No. of weeks	No. of days	No. of public holidays	Actual no. of school days
1	(13) 15 Jan – 18 March	10	(48) 46	00	(48) 46
2	(01 June) 08 June – 07 August	(10) 09	(50) 45	01	(49) 44
3	12 August – 23 September	07	31	00	31
4	05 October – 15 December	11	52	00	52
	Total	(38) 37	(181) 174	01	(180) 173

Public and School Holidays 2020	
01 January	New Year's Day
21 March	Human Rights Day
10 April	Good Friday
13 April	Family Day
27 April	Freedom Day
01 May	Workers' Day
16 June	Youth Day
09 August	National Women's Day
10 August	Public Holiday
24 September	Heritage Day
16 December	Day of Reconciliation
25 December	Christmas Day
26 December	Day of Goodwill

2020 Calendar

January 2020						
W	S	M	T	W	T	F S
1				1	2	3 4
2	5	6	7	8	9	10 11
3	12	13	14	15	16	17 18
4	19	20	21	22	23	24 25
5	26	27	28	29	30	31

February 2020						
W	S	M	T	W	T	F S
5						1
6	2	3	4	5	6	7 8
7	9	10	11	12	13	14 15
8	16	17	18	19	20	21 22
9	23	24	25	26	27	28 29

March 2020						
W	S	M	T	W	T	F S
10	1	2	3	4	5	6 7
11	8	9	10	11	12	13 14
12	15	16	17	18	19	20 21
13	22	23	24	25	26	27 28
14	29	30	31			

April 2020						
W	S	M	T	W	T	F S
14				1	2	3 4
15	5	6	7	8	9	10 11
16	12	13	14	15	16	17 18
17	19	20	21	22	23	24 25
18	26	27	28	29	30	

May 2020						
W	S	M	T	W	T	F S
18						1 2
19	3	4	5	6	7	8 9
20	10	11	12	13	14	15 16
21	17	18	19	20	21	22 23
22	24	25	26	27	28	29 30
23	31					

June 2020						
W	S	M	T	W	T	F S
23		1	2	3	4	5 6
24	7	8	9	10	11	12 13
25	14	15	16	17	18	19 20
26	21	22	23	24	25	26 27
27	28	29	30			

July 2020						
W	S	M	T	W	T	F S
27				1	2	3 4
28	5	6	7	8	9	10 11
29	12	13	14	15	16	17 18
30	19	20	21	22	23	24 25
31	26	27	28	29	30	31

August 2020						
W	S	M	T	W	T	F S
31						1
32	2	3	4	5	6	7 8
33	9	10	11	12	13	14 15
34	16	17	18	19	20	21 22
35	23	24	25	26	27	28 29
36	30	31				

September 2020						
W	S	M	T	W	T	F S
36			1	2	3	4 5
37	6	7	8	9	10	11 12
38	13	14	15	16	17	18 19
39	20	21	22	23	24	25 26
40	27	28	29	30		

October 2020						
W	S	M	T	W	T	F S
40				1	2	3
41	4	5	6	7	8	9 10
42	11	12	13	14	15	16 17
43	18	19	20	21	22	23 24
44	25	26	27	28	29	30 31

November 2020						
W	S	M	T	W	T	F S
45	1	2	3	4	5	6 7
46	8	9	10	11	12	13 14
47	15	16	17	18	19	20 21
48	22	23	24	25	26	27 28
49	29	30				

December 2020						
W	S	M	T	W	T	F S
49			1	2	3	4 5
50	6	7	8	9	10	11 12
51	13	14	15	16	17	18 19
52	20	21	22	23	24	25 26
53	27	28	29	30	31	